

# DRAFT BEHAVIOUR MANAGEMENT RUBRIC 2022

|                        | EXAMPLES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | MANAGEMENT                                                                                                                                                                                 | COMMUNICATION                                                                                                                                                                                                                                            | PREVENTATIVE STRATEGIES / CONSEQUENCES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Green Zone</b>      | Students demonstrating positive behaviors <ul style="list-style-type: none"> <li>• <b>Respectful</b></li> <li>• <b>Safe</b></li> <li>• <b>Responsible</b></li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                            | <ul style="list-style-type: none"> <li>• Published on our Website and handbooks</li> </ul>                                                                                                                                                               | <ul style="list-style-type: none"> <li>• School Wide Behaviour Positive Expectations (SWPB) developed and explicitly taught in every classroom</li> <li>• Classroom rewards for SWPB's, good teaching practices, healthy student-teacher relationships</li> <li>• Structured lunch activities</li> <li>• Smiling Minds daily mindfulness sessions in class</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Yellow Zone</b><br> | <ul style="list-style-type: none"> <li>• <b>Minor defiance</b> or non cooperation (not following school rules, calling out, interrupting, not following instructions after repeated attempts)</li> <li>• <b>Inappropriate comments</b>, name calling swearing etc</li> <li>• <b>Minor physical incident</b> (Play fighting, pushing, poked, slapped, bumped over etc) - <b>STRAIGHT TO TIME-OUT</b></li> </ul>                                                                                                                                                                   | <ul style="list-style-type: none"> <li>• Dealt with by classroom teacher - either immediately or at the nearest break for 5+ minutes</li> <li>• Dealt with by yard duty teacher</li> </ul> | <ul style="list-style-type: none"> <li>• Log on Compass if repeated breaches</li> <li>• Contact parent for repeated behaviour before escalation to Medium Level</li> </ul>                                                                               | <b>Preventative Strategies / Supports</b> <ul style="list-style-type: none"> <li>• Structured lunch activities</li> <li>• Smiling Minds daily mindfulness sessions in class</li> <li>• Additional Yard duty teachers and teacher aides, Yard duty vests for greater visibility/deterrent</li> <li>• Respectful relationship program - explicitly teach respect positive relationship strategies</li> </ul> <b>Progressive Consequences</b> <ul style="list-style-type: none"> <li>• <b>3-Step System</b> –               <ul style="list-style-type: none"> <li>o 1st Time - WARNING - (apology to teacher or affected student if relevant)</li> <li>o 2nd Time - REMINDER - (apology...)</li> <li>o <b>3rd Time - TIME-OUT within the classroom or yard and a discussion with the teacher (apology)</b></li> </ul> </li> <li>• <b>Student voice</b> - student is asked to co-develop and commit to strategies to prevent future breaches</li> </ul>                                                                                                                                                                                                                                                                                                               |
| <b>Orange Zone</b><br> | <ul style="list-style-type: none"> <li>• Continued breaches of minor level</li> <li>• <b>Bullying</b> (repeated targeting of a student, older to younger student, group to individual)</li> <li>• <b>Medium level physical incident</b> (kicking, hitting, repeated slapping intended to injure)</li> <li>• <b>Unsafe Conduct</b> - (throwing objects etc)</li> <li>• <b>Threatening behaviour</b> - (shouting, swearing at or belittling others)</li> <li>• <b>Minor theft</b> - theft of other students items or pocket money</li> <li>• Major misuse of technology</li> </ul> | <ul style="list-style-type: none"> <li>• Dealt with by YLC and/or Learning Specialist</li> <li>• Dealt with at 15 min during recess, lunch or after school</li> </ul>                      | <ul style="list-style-type: none"> <li>• Log on Compass</li> <li>• Parents of both parties contacted by YLC/L.S by the end of the day</li> </ul>                                                                                                         | <b>Preventative Strategies / Supports</b> <ul style="list-style-type: none"> <li>• Investigate reasons for misbehaviours and document on Compass</li> <li>• <b>Student voice</b> - student is asked to develop and commit to strategies to prevent future breaches - document on Compass</li> <li>• Discussion with parents regarding approaches</li> <li>• Allocated a support teacher/mentor (victim and perpetrator)</li> <li>• Allocated a student buddy (victim and perpetrator)</li> <li>• Allocated to structured lunch activities</li> <li>• Investigate appropriate <a href="#">Small Group Support Programs (Tier 2)</a></li> <li>• <a href="#">Traffic Light Behavior Plan</a> for students with identified behavioural/social/emotional challenges</li> </ul> <b>Progressive Consequences</b> <ul style="list-style-type: none"> <li>• <b>Time-out</b> from class and/ or the yard: 1-2 days (recess and lunch withdrawal in the year level area, or front office, or colleagues class)</li> <li>• Restricted yard duty areas for a week</li> <li>• <a href="#">Behaviour Reflection Sheet</a> - photo and upload to compass incident report</li> <li>• Restorative conversation</li> <li>• Community service</li> <li>• Loss of privileges</li> </ul> |
| <b>Red Zone</b><br>    | <ul style="list-style-type: none"> <li>• Continued breaches of Medium Level</li> <li>• <b>Significant</b> physical violence (full on fight)</li> <li>• <b>Significant Theft</b> - mobile phone etc</li> <li>• <b>Vandalism</b></li> <li>• <b>Smoking / use of banned substances</b></li> <li>• <b>Bringing or carrying weapon</b></li> <li>• <b>Leaving the school grounds</b></li> </ul>                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Dealt with by AP and or Principal</li> </ul>                                                                                                      | <ul style="list-style-type: none"> <li>• Log on Compass</li> <li>• Parents called.</li> <li>• Referral made to Welfare Coordinator/AP</li> <li>• Student Support Group meeting arranged</li> <li>• Student/parent/school restorative practice</li> </ul> | <b>Preventative Strategies / Supports</b> <ul style="list-style-type: none"> <li>• Safety Plan/Behavior Contract - upload to Compass</li> <li>• Support network/group established</li> <li>• Small group structured activities at recess/lunch</li> <li>• Investigate Individual <a href="#">support programs (Tier 3)</a></li> <li>• <a href="#">Behaviour Support Plan</a> - Developed with regional support</li> </ul> <b>Consequences</b> <ul style="list-style-type: none"> <li>• Withdrawal from class for 1-3 days</li> <li>• <a href="#">Behaviour Contract</a> (Traffic light withdrawal system 5 days)</li> <li>• Suspension internal or external (1-5 days)</li> <li>• Withdrawal from incursions and excursions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Severe Zone</b>     | <ul style="list-style-type: none"> <li>• Continued breaches of conduct at Level 3</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Dealt with AP or Principal</li> </ul>                                                                                                             |                                                                                                                                                                                                                                                          | <b>Preventative Behaviours / Supports</b> <ul style="list-style-type: none"> <li>• Extensive individual support options considered</li> <li>• Individual Student <a href="#">Behaviour Support Plan BSP</a> - developed with aid of regional staff- upload to Compass</li> <li>• Involvement of DET wellbeing team</li> </ul> <b>Consequences</b> <ul style="list-style-type: none"> <li>• Investigating alternative pathways</li> <li>• Expulsion following DEECD guidelines. Internal/external Suspension</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |



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